

deconstructing the Coliseum

Dear civil government school teacher:

I am a Christian. As such I assume Scripture is the source of all wisdom and knowledge and then I reason from Scripture.¹ More specifically, God reveals to us in Scripture that in Jesus Christ are hidden all the treasures of wisdom and knowledge.² Jesus Christ is therefore the foundation of a true education, including one that properly informs us of the civil government's limitations and true purpose.

Since you work for the civil government school system, you are not likely aware that God precludes the civil government from operating a school system. The civil government has jurisdiction (lawful authority) over only actions.³ In that regard civil government is to execute God's wrath upon evildoers and promote (not provide) good.⁴ The civil government has no jurisdiction over a person's thoughts, and therefore operating a school system is beyond their jurisdiction. Moreover, the Bible does not justify property taxes (which fund civil government schools), nor does it justify compelling someone to attend what amounts to a *de facto* church – no matter the doctrine.

Understand that God commands parents to teach their children the Christian worldview.⁵ Although some fail to exercise that *duty owed to God* ("right"), parents cannot abdicate that responsibility. Understand that the civil government must protect the God-given right to raise one's child in the nurture and admonition of the Lord. The civil government, as it stands, is not protecting that right; they are interfering with it.

While parents have the right to teach their children the Christian worldview, they may delegate that duty to another. Even in that situation, however, parents are still in control of the child's education, and still responsible before God as to the substance of that education. In exercising that right then, parents must delegate wisely.

For my child's benefit, and for my own as I eventually will account to God for my child's education, I present the survey below to you, so that I may properly determine whether you are fit to be my delegatee as I raise my child in the nurture and admonition of the Lord.

Please return the survey to my address below.

Name

Date

Number and Street

City and State

ZIP

¹ Proverb 1:7.

² Colossians 2:3.

³ Romans 13.

⁴ Romans 13.

⁵ Genesis 18:19; Deuteronomy 6:6-7; Deuteronomy 11:18-21; and Ephesians 6:4.

Civil Government School Teacher Survey

1. Is Scripture the starting point of all wisdom and knowledge?
2. Is it possible for man to save himself?
3. Is Jesus Savior *and* Lord?
4. During science class, do you teach my child that God created the uniformity that exists in nature?
5. Do you teach my child how it is impossible to sever religion from politics? And that one's politics are a function of one's religion?
6. When you mention *justice*, do you teach my child that if there is no God then there can be no such thing as justice (as justice would then be a man-made construct, capable of arbitrary definition and therefore arbitrary enforcement)?
7. When you teach history, do you teach that perception is reality? That facts are true merely because the observer deems them to be true?
8. During civics class, do you teach my child that the purpose of education is to prepare one to be a good democratic citizen? Or, do you teach him that his purpose is to glorify God, even to the degree that that means throwing off tyrannical leaders who progressively enslave Americans?
9. Do you teach my child that *Liberty* is comprised of man's collective duties owed to God ("rights"), and that those rights are only inalienable because they are rooted in God – and not man, in which case they would be alienable, undermining the very concept of rights (that is, the inherent ability to do something)?

10. When you teach logic or reasoning, do you teach my child that because those things are *intangible* they can emanate only from an intangible God?⁶

11. When you teach my child a foreign language, do you advise that the purpose of learning a foreign language is to disciple the nations?

12. When you teach mathematics, on what rationale do you rely to explain their existence?

13. Do you teach my child that there such a thing as sexual immorality?

14. If there is no transcendent anchor to reality, when you teach language how do you justify the existence of such a thing as underlying meaning, which language communication is supposed to capture and represent?

15. Where do you get the right to be paid from tax dollars that were taken with force and coercion?

16. Where do you get the right to compel Christians (and non-Christians) to attend a civil government school (that is, a *de facto* church)?

17. What part of Scripture justifies you using force and coercion to advance thought?

18. If you are a Christian and would like to teach the Christian worldview – without limits, like in a civil government school – what is stopping you from doing so?

ATTESTATION: I, _____, commit that my answers to these questions are true to the best of my knowledge, so help me God.

Signature

Date

⁶ John 4:24.